Fabens ISD Update

OCTOBER 30, 2020

On-Campus Instruction

Subject to certain exceptions listed below, on-campus instruction must be offered for all grades served by the campus every day for every student whose parents want them to access on-campus instruction for each day a campus is providing instruction given its instructional calendar. Exceptions, as more fully described in this FAQ below, include:

Remote only instruction provided by a full-time virtual campus operating under the TXVSN.

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Remote only instruction provided because on-campus instruction is prohibited by an order issued by an entity, other than an LEA, authorized to issue such an order under state law.

- Remote only instruction provided any day a LEA closes a campus as a result of a confirmed COVID-19 case on campus, subject to the limits described in this FAQ below.
- Remote only instruction provided during a start-of-school transition period. This period can occur up through the first four weeks of the school year, with the option of extending four additional weeks by vote of the school board (as defined more fully below). During this transition period, LEAs can, if they choose to do so locally, limit access to on-campus instruction to facilitate a safe, effective return to on-campus instruction for students, teachers, and staff. Students who cannot participate in remote learning at home because of lack of broadband internet access or devices must still have access to on-campus instruction during this time.
- Remote instruction as the only option for a subset of students as part of a high school hybrid plan. Specifically, for students in grades 9-12, school systems may establish a less-than-daily on campus attendance option to reduce the number of individuals on a campus at any one time and increasing the total number of students served in an on-campus setting in the LEA, subject to the requirements described in this FAQ below.

Region 19 School Safe Zones

Covid-19 Prevention & Mitigation Plan

Implementation date: November 9, 2020



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- Based on tri-county
 hospitalization rate information
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- Parents have choice of instructional delivery method
- Priority Populations
 Students with no internet access or device at home
 - Students of families who lack effective childcare access
 - Students of parents of essential workers
 - Students with special academic needs.



RED ZONE

20% and above

- School systems may (but are not required to) restrict access to oncampus instruction for all grade levels
- On-campus instruction must still be provided for priority populations
 - *On campus instruction must be provided at safe capacity levels of priority populations as determined by district/campus administration
 - Priority high school students may be served via a hybrid
 - *schedule
 - * Priority middle school students
 - * may opt into a hybrid schedule

ORANGE ZONE

15% to 19.9%

- Daily on-campus instruction must be provided to all elementary (PK-5) students who wish to attend on-campus
- School systems may (but are not required to) restrict access to on-campus instruction at the middle and high school level
- Priority populations must be allowed within safe capacity
- Safe capacity is 50% students or may be greater as determined by district/campus

YELLOW ZONE

10% to 14.9%

- Daily on-campus instruction must be provided to all students who wish to attend on-campus in all grade levels (elementary, middle, and high)
- Priority populations must be allowed within safe capacity
- Safe capacity is 75% students or may be greater as determined by district/campus

GREEN ZONE

Below 10%

 100% of students who elect on-campus instruction must be allowed to be on-campus, in all grades, without restriction



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Based on tri-county hospitalization rate information

https://bxdshs.maps.arcgis.com/apps/opsdash board/index.html#/0d8bdf9be927459d9cb11b9 eaef5101f

- Parents have choice of instructional delivery method
- Priority Populations
 - Students with no internet access or device at home
 - Students of families who lack effective childcare access
 - Students of parents of essential workers
 - · Students with special academic needs



RED ZONE

20% and above

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Governor Abbott, TEA, TDEM Announce COVID-19 Rapid Testing Pilot Program For Texas School Systems

October 14, 2020 | Austin, Texas | Press Release

Application Process For All Texas School Systems To Be Fully Operational Within Two Weeks

Governor Greg Abbott, the Texas Education Agency (TEA), and the Texas Division of Emergency Management (TDEM) today announced the creation of a COVID-19 Rapid Testing Pilot Program for Texas school systems. This program will help schools conduct rapid tests of district employees and students — with the written permission of their parents — to mitigate the spread of COVID-19 on campuses. Through this pilot program, TDEM will provide participating school systems with COVID-19 rapid antigen tests that will be administered to students, teachers, and staff who choose to participate. Schools enrolled in the program will also receive personal protective equipment (PPE) to safely administer

the rapid tests, which produce reliable results within 15 minutes.

Participating school systems include

Bob Hope School (Port Arthur)

Fabens ISD

Grace Community School (Tyler)

Granger ISD

Lampasas ISD

Longview ISD

Harlingen Consolidated ISD

Ysleta ISD

Campus	Total Enrollment on 10/25/2019 (PEIMS Snapshot)	Total Enrollment as of 10/30/2020	Total On-Campus requests for 2 nd 9 weeks	Number of On- Campus requests after phone call	Number who changed to Virtual	No Answer (will be assigned remote)
Fabens Elementary	636	594 (-42)	280	115	107	58
O'Donnell Intermediate	305	289 (-16)	124	24	62	38
Fabens Middle	499	483 (-16)	127	61	66	0
Fabens High School	705	682 (-23)	186	61	55	66
Total	2145	2048 (-97)	717 (35%)	261 (13%)	290	162